

Prevention and Intervention Programs for Children and Youth

Who Are Neglected, Delinquent, or At-Risk

Title I, Part D, of the Elementary and Secondary Education Act (ESEA), as amended by No Child Left Behind 2001, establishes two programs, Subpart 1, State Agencies and Subpart 2, Local Agencies.

General Purposes

- Improve educational services in local and state institutions for N or D children and youth to provide them opportunity to meet the same challenging state academic achievement standards all children are expected to meet
- Provide N or D children and youth the services needed to make a successful transition from institutionalization to further schooling or employment
- Prevent at-risk youth from dropping out of school and provide them, as well as those returning from institutions, with support system to continue their education

Overall Requirements

1. Submit annual count of eligible students to SEA in October
2. Submit program application for approval to SEA in June
3. Submit program evaluation to SEA in August to determine impact on ability of participants to:
 - a. Maintain and improve educational achievement
 - b. Accrue school credits that meet state requirements for grade promotion and secondary school graduation
 - c. Make the transition to a regular program or other LEA operated education program
 - d. Complete secondary school or equivalency requirements and obtain employment after leaving correctional facility or institution for N or D children and youth
 - e. Participate in postsecondary education and job training programs
4. Use multiple and appropriate measures of student progress
5. Report results in annual evaluation to SEA
6. Use evaluation results to plan and improve subsequent programs

Funding Formula

Neglected: Set-aside as part of the district's basic Title I allocation based on your program designation and survey count submitted in October to the SEA.

Delinquent: Separate allocation based on your program designation and survey counts submitted in October to the SEA.

Subpart 1: State Agencies

General Requirements

1. State agency is eligible for assistance if responsible for providing free public education for children and youth:

- a. In institutions for neglected and delinquent children and youth
- b. Attending community day programs for N or D children and youth
- c. In adult correctional institutions

2. SEA awards subgrants to state agencies meeting eligibility requirements:

- a. Adult correctional institutions: educational program must be minimum of 15 hours per week
- c. Institutions or community day programs for N or D children and youth: a minimum of 20 hours per week

3. Concentrate on providing participants knowledge and skills needed to make successful transition to secondary school completion, vocational or technical training, further education or employment

4. Use 15-30% of annual allocation to support transitional services that support:

- a. Projects that facilitate transition of children and youth from State-operated institutions to schools served by LEAs, OR
- b. Successful reentry of youth offenders, age 20 or younger who have received diploma or equivalent, into postsecondary education, vocational technical training programs, through strategies designed to expose youth to and prepare youth for these programs, such as:
 - i. Pre-placement college programs

ii. Worksite schools

iii. Essential support services e.g. counseling, college placement, student aid, and job placement.

5. Provide opportunity for students to meet challenging state academic achievement standards

6. Funds may be used for acquisition of equipment to support educational services provided

7. Supplement, not supplant, state or local education program

8. Institution-wide projects allowable (comprehensive plan required)

Subpart 2: Local Agencies

General Requirements

1. SEA awards subgrants to LEAs for locally operated correctional facilities for children and youth within their boundaries (NOTE: neglected facilities receive a set-aside portion of the LEA Title I-A allocation).

2. If 30% of youth attending a correctional facility supported by LEA live outside LEA boundaries when released and return to another LEA school, LEA is not required to support program in the LEA school.

3. Transitional and supportive programs operated in LEAs should be designed primarily to meet the transitional and academic needs of children and youth returning to LEAs or alternative education programs from correctional facilities and assist them in remaining in school to complete their education.

4. Services to students at-risk of dropping out of school shall not have a negative impact on meeting the transitional and academic needs of students returning from correctional facilities.

Correctional Facility Requirements

1. Where feasible, correctional facility coordinates educational programs with student's home school, especially for students on individual education plans under IDEA.

2. Notify child's local school if special education services are needed.

3. Where feasible, provide transition assistance to help child or youth stay in school, including coordination family services, including counseling.

4. Provide support programs that encourage student dropouts to reenter school when released from correctional facility, or provide skills to gain employment, or seek diploma or its equivalent.
5. Correctional facility teachers and staff should be trained to work with students with disabilities and special needs.
6. Educational programs should assist students in meeting high academic achievement standards.
7. Use technology to assist in coordinating educational programs between correctional facilities and community school.
8. Where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities.
9. Coordinate funds with other local, state, and federal funds to provide services to participating children and youth.
10. Coordinate programs with activities funded by Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.
11. If appropriate, work with local businesses to develop training, curriculum-based youth entrepreneurship education and mentoring programs.

Accountability for Local Agencies

1. SEA may reduce or terminate funding if LEA doesn't show progress in reducing dropout rates for students over a 3-year period.
2. SEA may require correctional facilities or institutions for N or D children and youth to demonstrate after 3 years an increase in number returning to school, obtaining diploma or equivalent, or obtaining employment after release.

Policy Guidance for Title I-Part D N or D Programs ([Word](#)) ([PDF](#))

Visit the web site for National Technical Assistance Center for Neglected and Delinquent Youth (NDTAC) for new neglected/delinquent materials.

www.neglected-delinquent.org/